

SCOTT G. FEINSTEIN

Iowa State University, Department of Political Science, Ross Hall 539, Ames, IA 50011
(515) 294-7173, sgfeinst@iastate.edu, www.scottgfeinstein.com

ACADEMIC APPOINTMENTS

Assistant Professor. Department of Political Science. Iowa State University. 2017-present.

Post-Doctoral Fellow. Conflict Resolution Institute. Josef Korbel School of International Studies. 2017.

EDUCATION

Ph.D. Political Science, University of Florida, 2016

M.A. Politics, New York University, 2008

B.A. Chemistry and Biology, Concordia College-Moorhead, 2004

RESEARCH & TEACHING INTERESTS

Comparative Politics; International Relations; Politics of Russia and Eastern Europe; Social Movements; American Politics; Research Methodology;

PUBLICATIONS

Refereed Journals:

Feinstein, S., and Poleacovschi, C. (2023) "Making democracy work in a refugee camp: Social capital and the emergence of empowerment," *Development in Practice* 33 (3), pages 267-279

LaPatin, M., Barrens, S., Poleacovschi, C., Vaziri, B., Spearing, L., Padgett-Walsh, K., **Feinstein, S.**, Rutherford, C., Nguyen, L., and Faust, K. (2023). "Engineering in a Crisis: Observing Students' Perceptions of Macroethical Responsibilities During Pandemics and Natural Disasters" *ASCE Journal of Civil Engineering Education*

Nguyen, L. M., Poleacovschi, C., Faust, K., Padgett-Walsh, K., **Feinstein, S.**, Vaziri, B., LaPatin, M., and Rutherford, C. (2023) "Covid-19 Pandemic Reveals Challenges in Engineering Ethics Education" *International Journal of Ethics Education*

LaPatin, M., Roy, A., Poleacovschi, C., Padgett Walsh, K., **Feinstein, S.**, Rutherford, C., Nguyen, L., Faust, K. M. (2023) "Measuring Ethical Development of Engineering Students Across Universities and Class Years" *International Journal of Ethics Education*

Feinstein, S., Poleacovschi, C., Drake, R., Winters, L. (2022) "States and Refugee Integration: A comparative analysis of France, Germany, and Switzerland," *Journal of International Migration and Integration*

Smith, K., Poleacovschi, C., **Feinstein, S.**, Luster-Teasley, S. (2022) "Ethnicity, Race, and Gender in Engineering Education: The Nuanced Experiences of Male and Female Latinx Engineering Undergraduates Targeted by Microaggressions" *Psychological Reports*

Feinstein, S. and Pirro, E.B. (2021) "Testing the World Order: The Strategic Realism of Russian Foreign Aggression," *International Politics* 58 (6), pages 817-834

Faust, K., Roy, A., **Feinstein, S.**, Poleacovschi, C., and Kaminsky, J. (2021) "Individual Responsibility towards providing Water and Wastewater Public Goods for Displaced Persons: How much and how long is the public willing to pay?" *Sustainable Cities and Society* (Vol. 68), pages 1-9

True-Funk, A., Poleacovschi, C., Jones-Johnson, G., **Feinstein, S.**, Smith, K., Luster-Teasley, S. (2021) "The Intersectional Student: Gender and Race Microaggressions in Engineering and Their Consequences." *Journal of Management in Engineering*. 37 (3), pages 04021002-1 - 04021002-11

Poleacovschi, C., Faust, K., Roy, A., and **Feinstein**, S. (2021) "The Identity of Engineering Expertise, Implicitly Biased and Sustaining the Gender Gap". *ASCE Journal of Civil Engineering Education* (vol. 147, Issue 1), pages 04020011-1 - 04020011-8. Featured as the issue's "Editor's Choice"

Book Chapters:

Feinstein, S. and Pirro, E. B. (2019). "Realpolitik: U.S.-Russian Relations and the Emerging Political Order" U.S. Foreign Policy Under Trump. Eds. Richard Mansbach and Jim McCormick. Rutledge.

D'Errico, N. and Feinstein, S. (2011). "Kenyan Immigrants." *Multicultural America: An Encyclopedia of the Newest Americans*. Edited by Ronald H. Bayor. Westport, CT: Greenwood Publishing Group. Named a "Best Reference" by the American Library Association's magazine *Booklist*.

Review Essays:

Feinstein, S. (2019). "Book Review: *When Informal Institutions Change Institutional Reforms and Informal Practices in the Former Soviet Union* by Huseyn Aliyev (2017) University of Michigan Press." *Perspectives on Politics*.

Feinstein, S. (2014). "Book Review: *Russian Politics: The Paradox of a Weak State* by Marie Mendras (2012) Columbia University Press." *The Soviet and Post-Soviet Review*. 41(1) 85-89

Under Review/Revise and Resubmit

Book Manuscript:

The Power of Ethnic Groups: Secession and Civil War in Russia, Moldova, and Ukraine, Oxford University Press (under review)

Articles:

Feinstein. "Measuring Ethnic Group Coherence in Ukraine" *Post-Soviet Affairs* (initial submission October 2023) (R&R, minor revisions)

Feinstein and Estes. "Identity in Crisis: How conflict is shaping Ukrainian identity" *Nationalities Papers* (initial submission September 2023, resubmitted December 2023) (R&R)

Feinstein and Estes. "Identity and Violence: Elite perspectives of changing Ukrainian identity" *Europe-Asia Studies* (initial submission November 2023) (R&R)

Feinstein, Nelson, Smith, and Poleacovschi, "Normalized Racism and Sexism in Engineering Education: Where is it happening and by whom?" *Journal of Civil Engineering Education* (initial submission March 2024) (under review)

Smith, Motshubi, Poleacovschi, Feinstein, Jones-Johnson, True-Funk, Berger, Luster-Teasley. "Modern" Discrimination in Engineering Education: An Examination of Engineering Undergraduates' of Color Experiences with Microaggressions Targeting Race and Gender" *Contemporary Educational Psychology* (initial submission December 2023) (under review)

Kim, Kyudong, LaPatin, Padgett Walsh, Poleacovschi, Feinstein, Faust. "Moral Sensitivity amongst Engineering Students in a Natural Disaster Context" *Journal of Civil Engineering Education* (initial submission October 2023) (R&R)

Works in Progress

Articles:

Feinstein, S. "A Theory of Ethnic Group Coherence applied to Russians, Moldovans and Ukrainians" (being prepared for submission in *Nations and Nationalism*)

Feinstein, S. “Ethnic Coherence and Political Action in Ukraine” (being prepared for APSA conference and submission *Post-Soviet Affairs*)

Feinstein, S. “Inter-Ethnic Conflict and Negotiations after the Collapse of the Soviet Union: A Study of Ethnic Group Coherence,” (being prepared for submission *Comparative Politics*)

Smith, **Feinstein**, and Poleacovschi. “Testing Microaggressions: A Microaggressions Scale for Engineering Education.” (being prepared for submission in *Journal of Engineering Education*)

Mensah-Larkai, Poleacovschi, Padgett-Walsh, **Feinstein**, Faust, Rutherford, Mneimah, and LaPatin. “Student Organizations Promote Students’ Development of Moral Reasoning”

Smith, K., S. **Feinstein**, G. Jones-Johnson, C. Poleacovschi, S. Luster-Teasley. “Microaggressions Experienced by Women: The Intersectionality of Microaggressions Experienced by Women in an Engineering Context.” Searching for a new outlet

EPA Team. “Relationship between Water Quality Violations and Health Outcomes: Analysis of the United States and its Territories” (being prepared for submission in *Nature*)

Mneimah, Poleacovschi, Sanigaq Ullrich, and **Feinstein**. “Just Transition” as a Successful Pathway to Energy Transition in Alaska Native Communities”

Feinstein and Poleacovschi. Gendering Refuge: The politics of gender roles among refugees in Europe (being prepared for *Journal of Refugee Studies*)

Poleacovschi, C., **Feinstein**, S., Faust, K., Roy, A. International Human Rights and Wellbeing: Evidence from a Refugee camp in Greece”

“Precommunist Legacies and the Ukrainian Crisis” (being prepared for submission in *Nationalities papers*)

“Which came first, the Nation or the State? Evidence from the former Soviet Union” (being prepared for submission in *Comparative Political Studies*)

“Human Rights Agenda and Integration of New Minorities: Evidence from Europe.” (being prepared for submission in *Migration Studies*)

“The Breakdown of Authoritarian Regimes: Economic Growth Models.” (being prepared for submission in *European Journal of Political Economy*)

AWARDS AND FELLOWSHIPS

National

National Science Foundation (2022) “CIVIC-PG: Track B: Improving integration of Ukrainian refugees in the US through equitable housing services” \$50,000, Role CO-PI

Environmental Protection Agency (2022) “Building Adaptive Capacity to Climate Change in Alaska Native Communities by Reducing Health Risks from Water Infrastructure, Quality, and Security” \$1.35 million, Role CO-PI

National Science Foundation (2022) “NNA Research: Collaborative Research: Responding to Energy Insecurity in Arctic Housing Using a Community-Based Participatory Research” \$1.126 million, Role CO-PI

National Science Foundation (2022) “CLB Supplement.” \$30,000, Role CO-PI

National Science Foundation (2019-2022) “Collaborative: Standard: Institutions in Student Organizations Cultivating Cultures of Ethical Engineering.” \$311,249 (\$578,933) Role CO-PI

National Science Foundation (2019-2021), “Collaborative Research: An Intersectional Perspective to Studying Microaggressions in Engineering Programs.” \$248,744 (\$368,739), Role CO-PI

Editor’s Choice: Poleacovschi, C., Faust, K., Roy, A., and **Feinstein**, S. (2021) “The Identity of Engineering Expertise, Implicitly Biased and Sustaining the Gender Gap”. *ASCE Journal of Civil Engineering Education* (vol. 147, Issue 1)

ACLS/Mellon Dissertation Completion Fellow, 2013-2014

Fulbright Fellow, 2012-2013

IREX/IARO Fellow, 2012-2013

State Department Title VIII Language and Research Fellowship, Summer 2010

Intramural

Jump Start Research Resource Access Mini Grants, ISU, 2023

Dean’s Distinguished Lecture, College of Liberal Arts and Sciences, ISU, 2022

Humanities Foreign Travel Grant, ISU, 2018

FLAS Dissertation Fellow, 2012-2013 (Declined)

FLAS Fellow, Summer 2009, 2011, AY 2009-2010, 2010-2011

Research Grant, Center of European Studies (CES), UF, Summer 2012, 2011, and 2010

Research Grant, Department of Political Science, UF, Summer 2011 and 2010

Best Graduate Student Paper for the Center of European Studies, UF, AY 2010-2011

Faculty and Graduate Student Collaborative Grant (with Benjamin Smith), UF, Summer 2010

Travel Grant, College of Liberal Arts and Sciences, University of Florida. Chicago. April 2010

CONFERENCE PAPERS & PRESENTATIONS

“Measuring Ethnic Coherence in Ukraine” American Political Science Association Annual Meeting (APSA), Los Angeles. September 2023

“Identity and Violence: Elite perspectives of changing Ukrainian identity” Association for Slavic, East European and Eurasian Studies (ASEEES) Annual Convention, Chicago. November 2022

“Identity in Crisis: The 2022 Russian-Ukrainian War and Ukrainian Solidarity” APSA, Montreal. September 2022

“Testing the World Order: Russia’s Realist Foreign Affairs” Annual Meeting of the International Studies Association (ISA), Virtual. April 2021

“Which came first, the Nation or the State? Evidence from the former Soviet Union” APSA, Boston. September 2018.

“Russia Since Trump: Testing the New World Order,” University of Nebraska at Omaha European

- Studies Conference. With Ellen Pirro. October 2018, Published in selected Conference Proceedings (2019)
- “Precommunist Legacies and the Ukrainian Crisis.” International Conference of Europeanists, Chicago. March 2018; MPSA, Chicago. April 2018.
- “Breaking down Authoritarian Regimes and Building up Economic Growth Theories.” APSA, Philadelphia. September 2016.
- “A Fuzzy Set Qualitative Comparative Analysis of Early Post-Communist Secession.” APSA, San Francisco. September 2015.
- “Modern and Contingent Origins of Pre-communist Group Solidarity: Russians, Ukrainians, and Moldovans.” APSA, San Francisco. September 2015.
- “Legacies of Ethnic Mobilization in Russia, Moldova, and Ukraine.” Midwest Political Science Association (MPSA) Annual Meeting, Chicago. April 2015. / ASEEES. San Antonio, TX. November 2014.
- “Democratic Institutions and Group Violence: A Multi-Method Analysis.” APSA, Chicago. August 2013. / ISA, San Diego. April 2012.
- “Regime Type and Economic Growth.” ISA, San Diego. April 2012.
- “Making Sense of Secession in Comparative Politics.” Graduate Student Workshop: Institutions, Narratives, and Identity: Bridging Political Theory and Comparative Politics, Gainesville. February 2012.
- “Violent Secession in the Former Soviet Union: A Comparative Analysis of Moldova and Estonia.” Annual Association for the Study of Nationalities World Convention. Columbia University, New York. April 2011. / Southern Conference on Slavic Studies (SCSS). George Mason University, Washington, DC. April 2011.
- “Secession, Stability, and Chaos: A Multi-Method Analysis of the Former Soviet Union.” APSA, Seattle. September 2011. / ISA, Montreal. March 2011. / Presentation at the Center of European Studies Brownbag Lecture Series at the University of Florida, Gainesville. March 2011.
- “Separatism and Violence: A Comparative Perspective of Eurasia's 'Frozen Conflicts'.” APSA, Washington, D.C. August 2010.
- “The Violent Thaw of ‘Frozen Conflicts’: Why Separatist Movements in Former-Soviet States Return to Violent Conflict after Periods of Peace.” MPSA Annual Meeting, Chicago. April 2010. / SCSS, Gainesville. March 2010.
- “Root, Root, Root for the Home Team: The Effects of Kosovo’s 2008 Declaration of Independence on Moldovan Nationalism.” Graduate Student Research Forum at the University of Florida. February 2009. / Presentation at the Center of European Studies Brownbag Lecture Series at the University of Florida. October 2008.

INVITED PRESENTATIONS (SELECTED)

- “Russia, Ukraine and the U.S.: Monsters and Myths” *Dean’s Distinguished Lecture*, College of Liberal Arts and Sciences, ISU, 2022 (also mentioned under **Awards and Fellowships**)
- “Power of Nations: Group Coherence and Civil War” Department of Political Science, University of Iowa. October 2022
- “2022 Russian-Ukrainian War: Histories of Nations, Grievances and Institutions” OLLI, Alumni Association, Iowa State University, October 2022

“State Collapse and what happens next?” Honors 121 – Iowa State University. October 2021

“Institutions, Identities and Values in the 2020 US General Election”, University of Education Schwäbisch Gmünd, Germany. December 2020

Workshop Panelist, *Teaching Political Science Online*, Norton Publishing Meeting APSA. September 2020.

“Identity Politics of Secession and Stability: Early post-Soviet Russia, Moldova and Ukraine” Josef Korbel School of International Studies, University of Denver. April 2017

“Concept of the Political.” Guest Lecture. Carthage College, Kenosha, WI. April 2015.

“Catalonia, Next State of Europe?” Round Table discussant with professors Charles Boix, Javier Krauel and Juan Herrero sponsored by the Catalan Studies in the Spanish and Portuguese Department at the University of Colorado, October 2014.

“The Crisis in Ukraine: Risks and Dangers for Europe and the United States” Highland City Club luncheon Talk. Boulder, CO. May 2014.

“US Elections: Perspectives on Institutions and Behavior” Keynote Address to the conference, *2012 US Presidential Elections: Expectations and Challenges*. American Studies Center, Moldovan State University. Chisinau, Moldova. October 2012.

“Secession and Autonomy in the former Soviet Union” Guest Speaker to the Institute of Learning in Retirement at Oak Hammock, Gainesville. February 2012.

Conference Proceedings (peer reviewed)

“Relationship between Water Quality Violations and Health Outcomes: Analysis of the United States and its Territories” Engineering Project Organization Conference, Berlin 2023

LaPatin, M., Kim, K., Poleacovschi, C., Padgett-Walsh, K., Feinstein, S., Rutherford, C., Nguyen, L., Faust, K.M. (2022). Evaluating Engineering Students’ Moral Sensitivity through a Natural Disaster Case Study. American Society for Engineering Education Conference (ASEE), Minneapolis, MN

LaPatin, M., Verses, L., Poleacovschi, C., Padgett-Walsh, K., Feinstein, S., Rutherford, C., Nguyen, L., Faust, K. (2021). What Role do Civil Engineering Students see for their Profession in the COVID-19 Response? American Society for Engineering Education (ASEE), Virtual.

Nguyen, L. M., LaPatin, M., Poleacovschi, C., Faust, K., Padgett-Walsh, K., Feinstein, S., Rutherford, C. (2021). Investigating On-campus Engineering Student Organizations as Means of Promoting Ethical Development. American Society for Engineering Education (ASEE), Virtual.

Berger, M., Luster-Teasley, S., Smith, K., Poleacovschi, C., Feinstein, S. and Jones-Johnson, G. “A tale of two universities: Examining microaggressions impacting undergraduate engineering students at an HBCU and a PWI,” 2020 ASEE Annual Conference and Exposition, Montreal, Canada, June 21-24 (2020)

Nguyen, L. M., Poleacovschi, C., Faust, K., Padgett-Walsh, K., Feinstein, S., Rutherford, C., LaPatin, M. (2020). The Culture of Disengagement in Engineering Education Revealed Through COVID-19 Pandemic. Engineering Project Organization Conference (EPOC), 1-18.

Nguyen, L., Poleacovschi, C., Faust, K., Padgett-Walsh, K., Feinstein, S. and Rutherford, C. “Conceptualizing a theory of ethical behavior in engineering” 2020 ASEE Annual Conference and Exposition, Montreal, Canada, June 21-24 (2020)

Nguyen, L., Poleacovschi, C., Feinstein, S, Faust, K, Padgett-Walsh, K., and Rutherford, C. “Institutions in Student Organizations Cultivating Cultures of Ethical Engineering” Engineering Project Organizations Conference, Vail, Colorado, June 22-25 (2020)

True-Funk, A., Poleacovschi, C., Jones-Johnson, G., Feinstein, S., Smith, K., Luster-Teasley, S., Berger, M., “Proposing an Engineering Gendered Racial Microaggression Scale.” 2020 ASEE Annual Conference (Virtual).

True-Funk, A., Poleacovschi, C., Feinstein, S., Smith, K., Jones-Johnson, G., Luster-Teasley, S., “Differential Experiences of Microaggressions Among Minority Engineering Students by Gender.” EPOC 2020

Poleacovschi, C., Feinstein, S., Luster-Teasley, S., Berger, M. “An intersectional perspective to studying microaggressions in engineering programs,” submitted to American Society of Engineering Education Conference (ASEE), Tampa, Florida (2019)

Gonzales-Diaz, L., Jones-Johnson, G., Poleacovschi, C., Feinstein, S., Luster-Teasley, S., and Berger, M., “Overview of the Scholarship on Intersectional Microaggressions” MKN Heartland Research Conference in Kansas City, MO, September 20-22, (2019)

Berger, M., Poleacovschi, C., Jones-Johnson, G., Feinstein, S., Luster-Teasley, S., Smith, K. “An intersectional perspective to studying microaggressions in engineering programs,” Poster session at the NSF Engineering Education Centers Grantees Conference, Washington DC (2019)

Posters

LaPatin, M., Poleacovschi, C., Padgett-Walsh, K., Feinstein, S., Nguyen, L., Faust, K. (2021). Ethical Development in Undergraduate Engineering: Results from a Multi-University Survey. American Society for Engineering Education (ASEE), Virtual.

Nguyen, L. M., LaPatin, M., Poleacovschi, C., Faust, K., Padgett-Walsh, K., Feinstein, S., Rutherford, C. (2021). COVID-19 Pandemic Reveals a Major Challenge in Engineering Ethics Education. American Society for Engineering Education (ASEE), Virtual.

Nguyen, L. M., Poleacovschi, C., Faust, K., Padgett-Walsh, K., Feinstein, S., Rutherford, C., LaPatin, M. (2020). The Culture of Disengagement in Engineering Education Revealed Through COVID-19 Pandemic. Engineering Project Organization Conference (EPOC), iPoster.

Nguyen, L. M., Poleacovschi, C., Faust, K., Padgett-Walsh, K., Feinstein, S., Rutherford, C., LaPatin, M. (2020). The Culture of Disengagement in Engineering Education Revealed Through COVID-19 Pandemic. ConE IAC Panel.

Nguyen, L. M., Poleacovschi, C., Faust, K., Padgett-Walsh, K., Feinstein, S., Rutherford, C. (2020). Conceptualizing a Theory of Ethical Behavior in Engineering. 9th Annual CCEE Student Research Showcase and Poster Competition.

COURSES TAUGHT

Introduction to International Politics
Introduction to International Studies
Politics of Russia and Eastern Europe
Eastern European Politics
Global Engagement
Pandemic Politics: Nations, Nationalism and Covid-19
Comparative Politics
American Federal Government
Bureaucracy and Public Policy
Legislative Processes

Graduate Student Committees

Elisa D’Amico MA Political Science (Graduated 2018), Jodi Cornell MA Political Science (Major Professor, Graduated 2021), Mingze Wu MA Political Science (Major Professor, Graduated 2022), Luan Nguyen PhD

CCEE (defended 2023, submission in progress), Dylan Tucker MA Political Science (Major Professor, Graduated 2023), Sophie Shultz MA Political Science (Graduated 2023).

SERVICE

Department, College, and University

Diversity, Equity and Inclusion Committee 2022-ongoing
Department Faculty Awards Committee 2017-2019
Master of Science in Cyber Security Committee (department) 2019-2022
Presidential Installation – Learned Society Representative (APSA) (fall 2018)
Fulbright Undergraduate Review Committee (2018-2019, 2020-2021, 2021-2022, 2023-2024)
Carrie Chapman Catt Prize Reviewer (2018, 2022, 2023)
Interviews for the Iowa State Daily (2019-ongoing)
Graduate courses, guest lecturer
Honors courses, guest lecturer

Profession

Reviewer: *National Science Foundation, Fulbright Ukraine, Development in Practice, Journal Immigrant and Refugee Studies, Soviet and Post-Soviet Review, Engineering Project Organization Conference, Journal of Management in Engineering, Cogent Social Sciences, Frontiers in Sociology*

Associate Editor, *East African Journal of Research*. 2008 – 2019

Panel Discussant/Chair:

APSA Panel Chair, September 2021; ISU STRATCOM Conference, March 2020; ASEEES Annual Convention. San Antonio, TX, November 2014; Graduate Student Conference, *Institutions, Narratives, and Identity: Bridging Political Theory and Comparative Politics*. University of Florida, February 16-19, 2012; Annual Southern Conference on Slavic Studies (SCSS). Washington, DC, April 2011; Annual SCSS. Gainesville, March 2010; Comparative Politics Colloquium at the University of Florida, December 14, 2009

PROFESSIONAL AFFILIATIONS

Member American Political Science Association,
Member International Studies Association,
Member Association for the Study of Nationalities,
Member Association for Slavic, East European, and Eurasian Studies

OTHER WORK

US Peace Corps Volunteer
Political Campaign Operative
US Senate Intern

ADVANCED LANGUAGE STUDY

Lomonosov Moscow State University. Russian Language, Summer 2011
American Councils, Chisinau. Romanian Language, Summer 2010
University of Florida. Russian Language, AYs 2009-2010, 2010-2011
University of California – Berkeley. Russian Language, Summer 2009

LANGUAGES

Romanian/Moldovan (Proficient)
Russian (Advanced)
Ukrainian (Research proficient)